



This lesson should take about 4 or 5 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

Goal: To get the kids to ask and answer about their names. Also practise simple greetings– “**What’s your name?**” , “**I’m Mary, How are you?**”

Vocabulary : *name, What, How, are, your, you*

PRESENTATION STAGE

Powerpoint: You could use the first academic hour to teach the phrases *What’s your name? I’m Mary, how are you?* using the powerpoint presentation. Teach them the rhyme at the end of the presentation. If you don’t have computers or projectors in the classroom, then print the powerpoint cards and use instead. You could make name tags for students during this class and stick them on their desks. These name tags should remain there through the term.

PRACTICE STAGE

Puppet show: Use puppets and do a little dialogue with the phrases. Cut out the puppets and laminate them, then use cello tape to put them on a soft stick. Do a puppet show.

Mouthing words game: Mouth words without a sound and get the kids to guess what you are saying. A right guess earns them a sticker.

Flashcard Games: Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. For example: *What’s your name?* Kids touch the card with the phrase. Give praise for each correct move.

Writing Worksheets: Hand out one worksheet at the end of each lesson. Let the kids trace or write the words learnt.

PRODUCTION/OUTPUT STAGE

Short Dialogue Role Play : Repeat the puppet show with the key phrases as if the puppets were actually talking to each other. Have kids come and take turns doing the puppet show.